



YEAR GROUP: Year 2

LONG TERM PLAN

ACADEMIC YEAR

	AUTUMN (7.5+ 7.5 Weeks)		SPRING (5+ 6 Weeks)		SUMMER (6+7.5 Weeks)	
Topic/theme	Australia	Brunel - Bridges and Tunnels	London and Local History		Pirates - Grace O'malley	Oceans and Seas
Curriculum Hooks/Cultural Capital – trips or visitors	Australian Experience in school	Christmas Nativity Concert Pantomime	London Postal	Mantle of the Expert Fire Engine visit Forest school cooking	Whipsnade Zoo (May)	Story Museum
Phonics- Read, Write Inc	Year 1 (and Year 2 children that did not pass their year 1 phonics screening)- Children will access daily phonics sessions following the Read Write Inc programme in groups that are specifically targeted to their ability. Assessments will be carried out every 6 weeks to ensure that children are able to move through the programme effectively and progress					
English Narrative and non-fiction as alternative outcomes	The Story Tree- tales to read aloud Recount Short Narrative Poetry Pattan's Pumpkin	Traction Man Setting description Diary writing	The Jolly Postman The Lost Homework Claude in the City		Slug Life Non-chronological report Diary entry - A day in the life of a slug Explanation (instruction) writing	The Snail and the Whale Poetry Recount from personal experience Short Narrative Grandad's Island
Spelling/ Handwriting (YR.2)	Year 2 - RWI Spelling Ruth Miskin Handwriting	Year 2 - RWI Spelling Ruth Miskin Handwriting	Year 2 - RWI Spelling Ruth Miskin Handwriting	Year 2 - RWI Spelling Ruth Miskin Handwriting	Year 2 - RWI Spelling Ruth Miskin Handwriting	Year 2 - RWI Spelling Ruth Miskin Handwriting
Maths	Place Value Addition and Subtraction	Addition and subtraction Properties of shape	Money Multiplication and Division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction Consolidation
Science	Animals including humans Wild and Wonderful Creatures	Everyday Materials Materials Matter	Animals, including humans Healthy animals	Habitats	Ready Steady Grow, Gardens and Allotments	Squash bend twist and stretch
History/Geography	G: Australia	H; History of Transport- Brunel	H: Local and UK history History : school and local high street H Sarah Forbes Bonetta and Queen Elizabeth II Great Fire of London G: Mapping - Geography Society (build into the unit)		H: Should Grace O'malley be a pirate	G: Ocean and Seas - Hamilton Trust unit Block A - Oceans and Seas of the World Block G - Galapagos Islands and Darwin
Art Access Art	Access Art Stick transformation project	Access Art Be an architect	Exploring the world through monoprint	Expressive Painting	Explore and Draw	Music and art
DT		What is design and technology - Chris Quigley Unit 1.1 Frame Structures Unit 1.3		Chris Quigley Wheels and Axles		Chris Quigley Cous Cous
Computing National Centre for Computing Education	. Computing systems and networks – Technology around us		Data and information – Grouping data		Programming B - Programming animations	
PE Year A	Gymnastics Football - basic ball control sending and receiving	Fitness – balance and coordination Gymnastics	Dance Games – Dodgeball -	Orienteering Gymnastics 2	Handball Netball	Athletics Rounders

PE Year B	Hockey Tag- Rugby	Gymnastics 1 Fitness	Dance Golf and resilience building	Gymnastic 2 Orienteering	Basketball Volleyball	Athletics Cricket
RE	Christians: What do Christians believe about God?	Christians: What gifts might Christians in my town have given if he had been born here rather than in Bethlehem?	Sikhism: Enquiry 1: Who is God to Sikhs?	Christianity: Why was Jesus welcomed as a King or celebrity by the crowds on Palm Sunday?	Sanatana Dharma: Enquiry 3 (with a brief intro to Santana Dharma)	Judaism: Enquiry 2: Is Shabbat important to Jewish children?
Music Charanga	BBC Music - Traditional Tales Unit https://www.bbc.co.uk/teach/school-radio/articles/zbx7qp3	Christmas concert	Recorders - Play it - London's Burning BBC Music - KS1 Great Fire of London	Oxford Choral Workshop	BBC pirates - Treasure Island	Sally Beamish - Ten pieces Listening and composing (Menna - workshop)
PSHE Big 5 and Me - Year 2	Big 3 and Me NSPCC Pants Project Evolve -Privacy and security	Big 5 and Me Self regulation safe for me drugs and alcohol primary	Big 5 and me Respectful Relationships Project evolve Online relationship/online bullying	Big 5 and Me Responsible decision making Road Safety - brake resources	Big 5 and Me Global goals - social awareness	RSE- clued up for growing up boys and girls Allergy schools - What shall I have on my pizza