Year 1

YEAR GROUP: Year 1 **LONG TERM PLAN** **ACADEMIC YEAR 25/26**

	AUTUMN (7+ 7.5 Weeks)		SPRING (5+ 6 Weeks)		SUMMER (6+7.5 Weeks)	
Topic/theme	**Rhymes from around the world**	**Wonderful me- How I can help people and people who help me**	**Space**	**Long, long ago - dinosaurs**	**Wonders of Wildlife**	**Journeys**
Curriculum Hooks/Cultural Capital – trips or visitors	**Story Museum**	**Christmas Nativity Concert Pantomime**	**Science Oxford**	**Natural History Museum Oxford**	**Zoo Lab**	**Didcot railway centre**
Phonics- Read, Write Inc	**Year 1** (and **Year 2** children that did not pass their year 1 phonics screening)- Children will access daily phonics sessions following the Read Write Inc programme in groups that are specifically targeted to their ability. Assessments will be carried out every 6 weeks to ensure that children are able to move through the programme effectively and progress					
English **Narrative and non-fiction as alternative outcomes**	Drawing Club	Curious quest	Curious quest	Curious quest	Curious quest	Curious quest
Maths YR.1- White Rose	Place Value (Within 10)	Addition and Subtraction (Within 10) Shape 2D+3D Milo's Money unit 1	Place Value (within 20) Addition and Subtraction (within 20) Milo's Money unit 2 (currently missing from pack)	Place Value (within 50) Length and Height Mass and Capacity Milo's Money unit 3	Multiplication and division Fractions Positions and direction Milo's Money unit 4	Place value (within 100) Money Time Milo's Money unit 5
Science	Let's build	Look at our Bodies - ourselves	Marvellous materials	Seasonal Changes - wonderful weather	Our Pets	What is growing in our garden?
History/Geography- Mantle of the Expert	The Woodland Park keepers (local Geography) https://www.rgs.org/schools/resources-for-schools/map-skills	Florence Nightingale	Famous space explorers	Charles Darwin Dino Island The last mammoth https://www.rgs.org/schools/resources-for-schools/weather-and-climate-resources-key-stage-one	Animal Park - Worldwide mapping and climates.	Holes in the road- Geography uk mapping https://www.rgs.org/schools/resources-for-schools/map-skills
Art **Access Art**	Spirals	Simple printmaking	Playful making	Exploring watercolour	Making Birds	Flora and Fauna
DT	Structures CQ- 1.2,1.4		Sliding mechanisms CQ1.5			Portable snacks- CQ1.8
Computing **National Centre for Computing Education**		1. Computing systems and networks – Technology around us		3. Programming A – Moving a robot	2. Creating media – Digital painting	
PE	Gymnastics Football - basic ball control sending and receiving	Fitness – balance and coordination Gymnastics	Dance Games – Dodgeball -	Orienteering Gymnastics 2	cricket Netball	Athletics . Rounders
RE	Christians: What do Christian's believe about God?	Christians: What gifts might Christians in my town have given if he had been born here rather than in Bethlehem?	Sikhism: Enquiry 1: Who is God to Sikhs?	Christianity: Why was Jesus welcomed as a King or celebrity by the crowds on Palm Sunday?	Sanatana Dharma: Enquiry 3 (with a brief intro to Santana Dharma)	Judaism: Enquiry 2: Is Shabbat important to Jewish children?

Music **Charanga**	Traditional stories- Little Red Riding Hood. https://www.bbc.co.uk/teach/school-radio/articles/zryw8xs	Christmas Charanga Unit Singing	Royal Opera Project - Hansel and Gretel	Royal Opera Project - Hansel and Gretel		
PSHE Big Three and Me BIG 5 AND ME Year 1	Big 3 and Me NSPCC Pants	Big 5 and Me Self regulation Project Evolve Managing information online	Big 5 and me Respectful Relationships	Big 5 and Me Responsible decision making Project Evolve - Health Well being and lifestyle	Big 5 and Me Global goals - social awareness	RSE- clued up for growing up boys and girls Road safety - Brake resources Allergy school - perfect pizzas