As readers and writers...

We will be reading King of the Sky by Nicola Davies, using multiple comprehension skills to analyse the text in detail. We will create our own story maps to sequence events in the story and write our own narrative to retell key events, using descriptive language for settings and characters. We will also write our own diary entries

As mathematicians ...

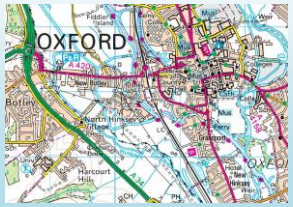
In Corvus, we will study Multiplication and Division. We will multiply equal groups, use arrays, work on sharing and grouping as methods of division, and start work on our 3, 4, and 8 times tables. In Year 4, we will be focusing on using the idea of grouping and sharing to multiply and divide numbers by 6, 7, 8, 9 and 12, using a variety of representations including arrays and bar models. Then, we will learn how to use a written method to multiply and divide 2- and 3-digit numbers by 1 digit and apply this to solve worded problems, including multi-step. We'll also multiply and divide numbers by 10/100.

As linguists ... we will continue to name and describe common animals, including pets, in French using basic colour adjectives.

As geographers...

We will be learning about different types of settlements, exploring North Hinksey as a historic village within the city of Oxford. We will be comparing different types of settlements including hamlets, villages, towns and cities, within our local area. Then, we will use OS maps to identify different symbols and use four-figure grid references to locate different places. Finally, we will create our own settlements using features we have explored in this unit.

Corvus & Draco – Autumn Term 2: Settlements



As artists...

We will begin by exploring mindful drawing and how artists use patterns to brighten our world. Then, we will experiment with rules, lines, shapes and colours to create repeated patterns and tessellated designs.

In PSHE ...

We will learn how to exhibit the big 5 value of Truth and apply it to our school community.

As scientists...

We will begin by exploring sources of light and understanding that we need light to see, while darkness is the absence of light. Then, we will learn how light reflects off surfaces, how shadows form when light is blocked by opaque objects, and how to protect our eyes from the Sun. Finally, we will investigate how shadows change in size when the distance between a light source and an object changes.

As athletes... we will develop gymnastics skills through balancing, rolling, jumping and travelling, as well as performing sequences with control and fluency. We will improve fitness through activities developing speed, stamina, strength, agility and coordination, while learning how exercise affects our bodies.

As theologians ...

We will begin by exploring symbols and their meanings. Then, we will learn about the Nativity story, the incarnation of Jesus and the symbolism of Christingles. Finally, we will create decorations representing the significance of Christmas.

As designers ...

We will work towards building paper circuits. We will design cards that light up using a circuit comprising a cell, wire, bulbs and a switch.