

Pupil premium strategy statement North Hinksey C E Primary



This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	201
Proportion (%) of pupil premium eligible pupils	4.9%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	3 Years
Date this statement was published	
Date on which it will be reviewed	July '24
Statement authorised by	Hannah Forder-Ball
Pupil premium lead	Amy Burson
Governor / Trustee lead	Rachel Pullin

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 11,640
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£ 2,000
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£ 2,530

Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£16,170
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Part A: Pupil premium strategy plan

Statement of intent

Our aim is for children in receipt of Pupil Premium funding at North Hinksey to be provided with good quality first teaching, additional tutoring or small group intervention and equitable access to the full wider school curriculum offer in order to ensure they meet their full potential.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Affordability of school trips for the parents, the children do not regularly have access to wider cultural experiences.
2	The children are not attaining as well as their non disadvantaged peers.
3	There are underlying SEMH needs of the PP cohort
4	There children do not have as high attendance as their non disadvantaged peers.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Accelerated progress from starting points to narrow the gap.	The correct intervention for each child at the right time to support progress. Children to make accelerated progress from starting point in area(s) of need
Children have equitable access to school trips to ensure they are exposed to a range of cultural experiences and broaden their cultural capital.	All children with PP funding attend the residential for their year group. All children with PP funding attend school trips and/or visitors to the school.

	Children to have access to after school clubs
Children's SEMH needs are met in an effective way to ensure that they have high self esteem and are ready to learn	Children's Boxall Profile to show improvement from baseline in areas highlighted as areas of need.
Attendance to be in line with non-disadvantaged peers.	Children's attendance not at national has improved so their gap between them and their peers has been narrowed.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 9,102

Activity	Evidence that supports this approach	Challenge number(s) addressed
Mantle of the Expert Training	A number of the children find accessing learning in the abstract difficult and this approach is focussed on supporting the abstract with concrete examples. Julie Fischer leading or following children's learning 2019.	2
English Lead Teacher	Providing coaching and mentoring for staff to ensure that all children are exposed to good quality first teaching. Teaching Standards	2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 150

Activity	Evidence that supports this approach	Challenge number(s) addressed
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Number Stack maths intervention	Evidence shows that in order for children to develop mastery in maths there are fundamental prerequisite number skills they must possess.	2
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 4537

Activity	Evidence that supports this approach	Challenge number(s) addressed
Emotion Coaching training	Evidence shows that this approach supports children's emotional well being and ability to regulate their emotions. Emotion Coaching UK	3,2,4
Boxing for mindfulness	Evidence and research shows that using sport is beneficial for children with low self esteem and support their resilience and growth mindset. Anna Freud	3,2,4
Boxall Profiles	This tool enables staff to accurately identify the areas of need for the children's so these can be more accurately supported within school EEF Guidance	3,2,4
Attendance meetings	School to support attendance in a holistic manner and support families to increase attendance using the Five Firm Foundations and DfE Guidance to support this approach	4,3
Uniform and PE kit	Evidence shows that for children to flourish and reach their potential they need to feel like they belong to the school community.	3,4
Trips/experiences	Evidence shows that residential and other learning experiences provide opportunities and benefits that impact on children's ability to contextualise school learning and commit it to long term learning. It also improves pupil's growth mindset as they are more likely to try new things. Learn Away 2023 and English Outdoor Council	2,3
Clubs	To mitigate for cost of clubs preventing children taking part in extra curricular activities and thus ensuring equal	2,3

	access to cultural capital experiences provided by the school. EEF Physical Activity	
Taxi/transport	Evidence shows that high attendance has a significant impact on the attainment and progress. Providing emergency support for parent. Providing transport for school visits or when parents are unable to successfully bring children to school by other means ensures that this group of pupils are not disproportionately disadvantaged. DfE Guidance	4,3,2
Medical care	Due to significant medical needs of small number of children receiving PP funding some funding is used to ensure we can provide adequate medical care during school trips and outdoor play. EEF Physical Activity	3,4,1

Total budgeted cost: £ 13,789

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Quality of Teaching for All

Clear learning expectations in all classes. Teaching in all classes is of consistently high-quality. Consistent cover provided by cover supervisor to ensure teaching is high-quality at all times. **Across the school, children are engaged in their learning and have made good progress. Year 2 and Year 6 expected results are above national, as are Year 1 and Year 2 phonics results.**

Targeted Support

Funding used to purchase uniform items for all children. **This supported children to be fully included in school.**

Food packages/vouchers provided during holidays. **This supported families to ensure enough food was available.**

Interventions have taken place for all children requiring additional support, including at break times where necessary. **As a result, children are active at break times, feel well supported and safe at school.**

Funding used for 4 spaces at after school clubs, 2 spaces at 1-night residential activity, 9 spaces on school trips. **Children were fully included in the life of the school and developed resilience, ability to be active, social skills and their learning was enriched.**

Attendance of the whole school for 22-23 was good at 95%. Noted in Inspection Data Summary Report October 2022 *'Persistent absence in summer 2021 (5.6%) was in the lowest 20% of all schools. Persistent absence in autumn 2020 (2.8%) was in the lowest 20% of all schools.'*

Health Care Plans are up to date and reviewed annually. Staff have received medical training to support the needs of some children to improve attendance.

50% PP children have attendance of over 95%. Good links and support from external professionals. **Children with health needs are well supported. Attendance across the school was good, although some PP children were below expected attendance.**

Outcomes

There were 8 PP children in school. Of the 8, 5 had SEN.

Overall, 63% of the PP cohort are expected in reading, 13% in writing and 63% in maths. In terms of progress, 57% are making expected progress in reading, 57% in writing and 71% in maths.

Of those children who do not have SEN: 67% met the expected standard in reading, 67% in writing and 67% in maths. In terms of progress, 67% are making expected progress in reading, writing and maths. No one is making accelerated progress. Of the 3 children, it is the same 2 who are at the expected standard and making expected progress and one child who is not.

Of those children who do have SEN: In reading, 60% are meeting the expected standard, 0% in writing and 60% in maths. In terms of progress, 50% are making expected progress in reading, 50% in writing and 75% in maths.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

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Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.