

Communication and Language

We will learn the repeated language patterns in our traditional tales and join in as we retell them.

We will talk about our families and communities, describing people who are special to us.

We will use puppets and props to retell Goldilocks, The Magic Porridge Pot, The Gingerbread Man, Hansel and Gretel and Rapunzel.

We will use circle time to talk about our feelings, using 'Golden Rules' as a starting point.

We will describe what we saw, heard and collected on our Autumn walk.

We will learn new vocabulary such as big/medium/small, character, setting and sequence.

Literacy

We will enjoy our traditional tales story basket: Goldilocks, The Magic Porridge Pot, The Gingerbread Man, Hansel and Gretel, and Rapunzel.

We will read non-fiction texts about our feelings and the seasons.

We will retell stories using story maps, puppets and props.

We will take part in Drawing Club, drawing and talking about characters from our tales.

We will compare our traditional tales during Book Talk, using the Traditional Tales collection.

Understanding the World

We will find out where our food comes from as part of Harvest.

We will go on an Autumn walk and make a collection of the things we find.

We will talk about our families and the communities we belong to.

We will think about what makes people special.

We will compare how things looked 'then and now' as we explore traditional tales.

We will have a visit from the Story Museum to bring our traditional tales topic to life.

Personal, Social and Emotional Development

We will get to know each other and think about what makes our class special.

We will agree our class Golden Rules and talk about why they matter.

We will work together in a team to design and build a chair for Baby Bear.

We will think about our feelings and how to talk about them, using stories as a prompt.

We will think about our wider community through Harvest and Harvest donations.

We will build our confidence trying new things as we settle into Reception.

Expressive Arts and Design

We will explore colour, printing and pattern through painting.

We will design and build a chair fit for Baby Bear, choosing and joining our own materials.

We will cook porridge and decorate Gingerbread Men, giving them moveable arms and legs with split pins.

We will sing traditional nursery rhymes, songs and our Oxford Song.

We will create our own observational and collaborative artwork inspired by our traditional tales.

We will celebrate our learning with a class art display of our favourite traditional tales.

AUTUMN 1 RECEPTION TERRIFIC TALES

Mathematics

We will match, sort and compare as part of 'Getting to Know You'.

We will talk about measure and pattern, and order objects by size, just like Goldilocks and the three bears!

We will represent and compose numbers to 3 in 'It's Me 1, 2, 3'.

We will build our subitising skills in our Mastering Number sessions.

We will explore capacity and quantity while making porridge and decorating our gingerbread men.

Physical Development

We will be exploring, through dance, how we can make lots of different movements using a wide range of body parts.

We will take part in Squiggle While You Wiggle and Dough Disco to build our fine motor strength.

We will practise using scissors, split pins and other tools safely, including making our own Gingerbread Man with moveable parts.

We will follow instructions carefully while cooking porridge and decorating gingerbread biscuits.

We will move in different ways through Dance.

We will practise our letter formation as part of our daily phonics sessions.