

As readers we are exploring the text 'The General' by Michael Foreman and Janet Charters. We will investigate the impact of nature on the characters. We will consider how we can apply these lessons to our own lives and the wider world.

As writers we are engaging in diary writing before writing Odes about wildflowers. Then we are looking at the inspiring life and career of David Attenborough through writing his biography. Finally, we will be writing stories set in imaginary worlds, continuing our theme of nature.

As mathematicians we will be focusing on place value including recognising, partitioning, rounding and ordering numbers up to 10 million in Aquila and up to 1 million in Columba. We will then revisit using mental strategies and a written method to add and subtract numbers up to 4 digits and use the inverse to check our answers. Then we further develop our multiplication and division.

As Music we will be learning about women in music during the 1700 and 1800s.

As athletes we will be furthering our technique and skills in Tag Rugby and Hockey and applying these to game play.

As historians we will discuss what Britain feared about France during the Napoleonic wars and explore various sources of the Battle of Waterloo to decide who contributed most to the victory at Waterloo. We will also consider what life was like in England after the Napoleonic Wars, including large social issues with famine and unemployment and compare this to life in France. We will explore the battle of Waterloo using drama.

Autumn Term 1: Waterloo



French

In Year 5 we will be learning about the days of the week, months and years. Then we will explore vocabulary for our time at school. In Year 6 we will be learning about 'at the tea room' to develop our conversation skills.

As artists we will be exploring how artists use the monotype process to make imagery, combine the monotype process with painting and collage to make visual poetry zines.

As scientists we will be learning about space through naming, ordering and describing the features of the planets in our solar system. We will explore how expansive our solar system is. Then we will complete an experiment to explore the idea of the Earth's rotation to explain day and night, making links to time zones and the seasons. We will finally learn about the movement of the moon through tracking moon cycles.

Computing

We will be developing our understanding of computer systems and how information is transferred between systems and devices. We will also learn how search engines work using the World Wide Web and what influences searching, through comparing different search engines.

As citizens, in RE, we will be exploring the ways that Muslims show their commitment to God through giving, fasting and prayer.

As citizens, in PSHE we will be exploring how to manage friendships and peer influence. We will then consider ways to respond respectfully to a wide range of people; recognising prejudice and discrimination.