

As readers and writers...

We will be reading Ug: Boy Genius of the Stone Age by Raymond Briggs. We will write our own setting description, using prepositions, an instruction text on 'How to look after a woolly mammoth' and a non-chronological report about the Stone Age. Finally, we will write our own descriptive poems using the 5 senses and different types of figurative language.

As mathematicians ...

In Year 3, we will start by building our understanding of place value, representing and partitioning numbers up to 100 and then up to 1,000. We will then work on addition and subtraction skills, with tens and hundreds before doing the same across tens and hundreds boundaries.

As athletes...

We will learn the skills of hockey through dribbling, passing and receiving, as well as tackling and defending. We will be applying similar skills whilst doing tag rugby with Chloe, learning the importance of teamwork during competitive games.

As historians / geographers...

We will be learning about life from the Stone Age to the Iron Age. We will explore the lives of Neolithic communities, looking at sourcing food through hunting and gathering, technology that they had available, overcoming challenges and learning about their daily routines and belief systems. We will then look at communities in the Iron Age, analysing what has changed and what has remained the same.

Corvus - Autumn Term 1: The Stone Age



As artists...

We will learn how to use storytelling through drawing. We will use line, shape, colour and composition to develop evocative and characterful imagery.

In PSHE ...

We will learn how to use our Zones of Regulation to help us self-regulate and understand the zones of our peers.

As scientists...

We will be learning about forces and magnets. We will explain that a contact force occurs between two objects that are touching and give examples. We will conduct an experiment to explore how objects move differently on different surfaces. We will also investigate the magnetic properties of a range of materials, knowing that opposite poles of a magnet attract and like poles repel.

As computing experts ...

We will apply our knowledge and understanding of networks, to appreciate the internet as a network of networks which needs to be kept secure. We will have the opportunity to explore the World Wide Web ourselves to learn about who owns content and what they can access, add and create.

As theologians ...

We will be exploring the question 'Does praying at regular intervals help Muslims in their everyday lives?' We will explore how Muslims show commitment to Allah through regular prayer and apply this to our own lives.

As linguists ...

We will learn how to name and describe common animals, including pets, in French using basic colour adjectives.